POLICY STUDIES 7

EDUCATION FOR LEADERSHIP

Fall Term 1986

Professor Dana Meadows 336 Murdough X 3551

What makes a leader? How can one define leadership: more important, how can one create it, in oneself or others?

These are the questions we will ask all term, as we study the lives of five great leaders: Thomas Jefferson, Abraham Lincoln, Mohandas K. Gandhi, Eleanor Roosevelt, and Martin Luther King. Each was a different sort of leader; each was prepared for leadership in a different way. Do these leaders have anything in common with each other, or with other leaders you particularly admire?

It is especially important to ask about the preparation of leaders at the beginning of your Dartmouth career, when for the first time you have full control of your own education. Dartmouth assumes that its students will become leaders. How can you best use these four years and this institution to develop the leader in you? What kind of leader do you want to be?

The reading schedule for the course is attached. You are expected to keep up and come to each class prepared to discuss the reading for that day. (Leaders should take responsibility for their own learning and not have to be quizzed or coddled.)

In addition to the five assigned books, you will be asked to choose some other leader of interest to you and, with one other class member, read a book about that leader. During the last four class sessions we will schedule time for you and your partner to make a presentation about the leader you have chosen.

There will be many writing assignments, some short and some long, some with little time for preparation, others with ample time for writing and rewriting. There will also be visitors to the class, films, and other surprises, all to be announced as we go along. (Leaders should be flexible and able to adjust quickly to changing circumstances.)

ALL ASSIGNMENTS WILL BE DUE EXACTLY WHEN THEY ARE DUE. LATE PAPERS WILL NOT BE ACCEPTED, EXCEPT BY PRIOR ARRANGEMENT WITH THE PROFESSOR, AND USUALLY NOT EVEN THEN. (Leaders should be able to meet deadlines.) Papers must be typed or printed from a word-processor. You will be charged 10¢ for every misspelled word and 25¢ for every grammatical error. (Watch out for dangling participles and split infinitives.) Money collected from such mistakes will be pooled into a fund for a class party at the end of the term. (Leaders should be meticulous and

pay attention to detail, but they should also be able to profit from their mistakes.)

Unless an announcement is made to the contrary, there is no particular length assignment for any paper. Great value will be put on making your point clearly and concisely with no unnecessary words. The time of flowery high-school filler is now over. You will be held to professional, publishable writing standards. (Leaders should communicate clearly and effectively.)

Your participation in class discussion will be taken into account when your grade is assigned. Quality counts; quantity does not (too much quantity may count negatively). A small discussion-based class is a tremendous opportunity for group interaction, common exploration of important questions, and joint discovery. You contribute best when you further these processes, rather than when you build your own ego. Creativity, humor, outbursts, critical questioning, strong expressions of opinion are all welcome, when they further the group process. (Leaders should work well in groups.)

All assertive statements about leaders in this syllabus are open to question as the term goes along! You should be formulating your own definition of leadership, not accepting anyone else's.

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SCHEDULE FOR READINGS

Tuesday September 23	Introduction
Thursday September 25	<u>Jefferson Himself</u> Chapters I-V
Tuesday September 30	" Chapters VI-X
Thursday October 2	" Chapters XI-XIII
Tuesday, October 7	" Chapters XIV-XVI
Thursday, October 9	<u>Lincoln</u> Chapters 1-4
Tuesday October 14	" Chapters 5-9
Thursday October 16	" Chapters 10-14
Tuesday October 21	" Chapters 15-18
Thursday October 23	The Essential Gandhi Chapters 1-6
Tuesday October 28	" Chapters 7-14
Thursday October 30	" Chapters 15-22
Tuesday November 4	" Chapters 23-29
Thursday November 6	Eleanor and Franklin Chapters 1-12
Tuesday November 11	" Chapters 16,17,20,21,25
Thursday November 13	" Chapters 26,31,33,36,38,40
Tuesday November 18	" Chapters 43,47,50,54,55,56
Thursday November 20	The Trumpet Shall Sound Chapters 1-4
Tuesday November 25	" Chapters 5-7
Tuesday December 2	" Chapters 8-10